

京都大学教育研究振興財団助成事業
成 果 報 告 書

2022年 8月 9日

公益財団法人京都大学教育研究振興財団
会 長 藤 洋 作 様

所属部局・研究科 生命科学研究所

職 名・学 年 准教授

氏 名 CARLTON, Peter Mark

助 成 の 種 類	令和 4年度 ・ 国際研究集会発表助成			
研 究 集 会 名	ゴードン・リサーチ・カンファレンス 減数分裂学会			
発 表 形 式	<input checked="" type="checkbox"/> 招 待 ・ <input type="checkbox"/> 口 頭 ・ <input type="checkbox"/> ポスター ・ <input type="checkbox"/> その他()			
発 表 題 目	Phosphoregulation of double-strand break formation in C. elegans			
開 催 場 所	アメリカ/ニューハンプシャー/ニューロンドン/コルビーソーヤー大学			
渡 航 期 間	2022年 6月 4日 ~ 2022年 6月 13日			
成 果 の 概 要	タイトルは「成果の概要／報告者名」として、A4版2000字程度・和文で作成し、添付して下さい。「成果の概要」以外に添付する資料 <input checked="" type="checkbox"/> 無 <input type="checkbox"/> 有()			
会 計 報 告	交付を受けた助成金額	250,000 円		
	使用した助成金額	250,000 円		
	返納すべき助成金額	0 円		
	助 成 金 の 使 途 内 訳	費 目	金 額 (円)	
		航空運賃	244,000	
		税金・空港利用料等の一部として	6,000	
当財団の助成について	I was very grateful to have received the funding for myself as well as my graduate student, and think it is a very good use of funds to increase the visibility of research from Kyoto University. The suggestion I have for improvement is that the decision for funding success should be made sooner: in this case I did not hear of the successful result of our application until I was already at the meeting. If it is not possible then a concrete timeline of when the decision is made for each application should be available.			

成果の概要／CARLTON, Peter Mark

With the fund's assistance I attended the Gordon Research Conference on Meiosis from June 5–10, 2022, in New London, New Hampshire, USA, to which I had been invited as a speaker. The following is a report of my activities and major points of benefit gained from attending the meeting.

1. I received valuable feedback on two ongoing projects that will lead directly to new experiments
2. I could maintain contact with colleagues in my field: Needhi Bhalla, Ofer Rog, Yonatan Tzur, Yumi Kim, Abby Dernburg, Monica Colaiacovo, Anne Villeneuve, Matt Neale, Scott Keeney, and André Marques, to name the most relevant)
3. I spoke with the editor who was handling my submitted paper at eLife, and obtained insight into how to best restructure the paper. It has since been published.
4. Since the reviewers of my paper were likely at the meeting, I could present the work in person and satisfy their questions.
5. I presented our lab's work at the final session in an invited talk, and could respond to questions and critiques from researchers working on related areas.
6. I could introduce my Ph.D. student to the leaders in the field and prepare him for considering where he would like to do his postdoctoral studies.